# CI490 Reflection Assignment Shirley Pletcher

I have a new awareness for the application of teaching strategies, in general. That is to say that I am now aware of the fact that some strategies are more effective than others. Also, I have revised my own understanding of what is a strategy.

Prior to this class, I knew of specific strategies, like summarizing, graphic organizers, note-taking, and cooperative learning. However, I never thought of homework/focused practice, goal setting, reinforcing effort/providing feedback and analogies as a type of strategy. With the exception of analogies, I just used those techniques as everyday practice. I guess I kind of took them for granted! The readings in the course have validated my belief in and practice of the use of strategies.

I was shocked to find out that one my old favorites, cues/questions/advance organizers yields the least statistical benefit when compared to the other eight strategies. I won’t be abandoning my old buddies, though, I will just be sure to include the number one strategy, identifying similarities and differences, everyday in my teaching practice.